

# ESTATE INVESTMENT PLAN

The University's Board of Governors has approved a ten year estates investment plan to ensure that Oxford Brookes' excellent reputation for teaching and research is matched by a high quality estate. The plan includes:

- a significant programme of refurbishment activity
- some redevelopment projects and
- the intention to move all teaching, research and support activity from the Wheatley Campus.

## Wheatley Campus

It is intended that all teaching, research and supporting activity will be moved from Wheatley over the next ten years. The Faculty of Business will move into the Clerici building and former library on the Headington Campus once modernisation of these buildings has taken place. This is currently planned for 2016/17.

The Faculty of Technology, Design and Environment (TDE) provision and directorate staff will move from Wheatley at a later date – we currently expect that this will take place by 2021/22. Consultation will be held with staff and students on the location and design of the future provision.

Catering, library and other support services will be maintained at Wheatley until the Faculty of TDE has moved.

## Headington Campus

A ten year programme of refurbishment works will be undertaken to improve the quality of a number of buildings on the Headington Campus sites. Some limited new build may also take place. The first buildings scheduled for modernisation are Clerici, the former library and Sinclair. The latter will improve facilities for the Faculty of Health and Life Sciences based at Headington Campus.

Over the ten year period, the University will also consider how to better co-locate the Faculty of Health and Life Sciences.

## Harcourt Hill Campus

A group is being set up to assess the future development of the campus. The ten year investment plan sees the majority of Harcourt

Hill's current buildings undergoing refurbishment. Consideration will also be given to enhancing the Learning Resources provision on this campus.

## Ferndale

Given the increase in students in the Department of Clinical Health Care, it has been agreed that we will be looking to move our provision from Ferndale to larger, more appropriate facilities elsewhere in Swindon.

## What do you think?

We are currently in the very early stages of this ten year plan and we are dependent on feedback from staff, students and the local community to develop them further. Please do take the time to let us know what you think today.



# PROGRESS TO DATE

Since January, work has started on the first estate investment plan projects. This board provides an update on progress so far.

## Headington

Consultation has taken place with the Faculty of Business and the Faculty of Health and Life Sciences to discuss the future needs of the Faculties in the Clerici and Sinclair buildings. In addition, work is underway to look at recladding Clerici, Sinclair and the Main Hall. Options for this are provided within this exhibition and we would be grateful for your thoughts and comments.

## Wheatley

Groups are being set up to agree:

- How best to maintain a good on-campus experience for students and staff at Wheatley once the Faculty of Business has moved. Catering, library and other essential services will be adapted to meet campus needs at Wheatley. Some services, such as the BROOKESbus, may need tailoring to best suit the needs of the students and staff using the service. Consideration will also be given to how to use the best buildings on campus during this period.
- The future provision required for the Faculty of Technology, Design and Environment. The future provision for these STEM subjects is so important to the University and the region. This Group will be responsible for considering the re-provision of specialist facilities and the most suitable location for these, through consultation.

## Harcourt Hill

A Group is being formed with faculty representation to consider the conditions necessary to support significant campus investment including the level of teaching and research activity carried out on the campus. It will also consider the possibility of enhancing the Learning Resources provision on the campus, which could potentially see a new facility developed offering similar services to those found in the John Henry Brookes Building.

## Ferndale

We're currently working on plans for a preferred new location in Swindon. This will offer more space and have specially designed facilities for staff and students who currently study at Ferndale.





# A new façade for Gipsy Lane

As part of the planned improvements to the Headington Campus, we're looking to re-clad the exterior of Clerici, Sinclair, the former library and the Main Hall. The existing exterior is poor quality and does not meet current regulations.



Oxford Brookes is a leading, modern university. We believe the quality of our buildings should reinforce our reputation and enhance the experience of students and staff.

The entrance from Gipsy Lane will be clearer, more attractive and in keeping with the modern exterior of Abercrombie and the John Henry Brookes Building. The interior of these buildings will also be fully refurbished.

The space at the front of the Clerici Building will be landscaped; retaining the same number of parking spaces and bring the lawn closer to the building.



**What do you think about the look of the façade?**

Fill in a feedback form and let us know

# The Main Hall and Main Lecture Theatre

A two storey glass 'gateway' is proposed, providing ease of access and a line of sight through to the John Henry Brookes Building, with the university's main reception.

To improve accessibility the landscape will be adapted to better meet disabled access regulations, providing slopes and reducing steps to allow uninhibited passage from visitors parking through to the central courtyard. It will address and improve accessibility issues internally.

We are currently reviewing options to improve and modernise the Main Hall as well as options to demolish the current Main Lecture Theatre. We are looking at options to improve the space into the courtyard.

This project is still under consideration by University leadership.



Current courtyard, including lecture theatre



Potential view of courtyard without Main Lecture Theatre



The hall could be used in its full size, for exams, events and graduations – with potential capacity for 750



The hall could also be split in two with a lowered acoustic screen for using as two teaching spaces. This could provide a 250 seat lecture theatre, with separate space for further teaching

**What do you think of the proposed Main Hall?**

**Fill in a feedback form and let us know.**





# Teaching rooms

Teaching rooms at all our campuses are being updated to provide the best possible learning facilities. Some of these are already complete, for example in Gibbs at Headington Campus. We're also planning an additional 30 pooled teaching rooms as part of the Clerici refurbishment project.



Teaching rooms cover all our spaces for lectures, tutorials, seminars and group meeting rooms. Generally, we want to create teaching rooms with as much natural light as possible, natural ventilation, in-room heating control and movable furniture. Outside of bookings, we want to make all our teaching rooms available for collaborative study. We are also aiming to fit 20-30% of teaching rooms with induction loops for people who use hearing aids.

## The university specification for teaching rooms currently includes:

- Fixed PC
- Wall mounted LED/LCD display and speakers
- Inputs for laptop /mobile device
- AV control panel
- Projector and Interactive Whiteboard (Smartboard) in larger rooms
- Magnetic whiteboards
- Radio microphone and variable/banked lighting as necessary

Some examples of our refurbished rooms can be seen in Gibbs at Headington Campus, where we've used flexible furniture, plectrum tables and some fixed PCs to provide for a range of teaching styles. Teaching rooms at Harcourt Hill, Marston Road and Wheatley campuses have also been refurbished, with upgraded AV, decoration and furniture soon to be fitted.

New technology, online tools and approaches to effective teaching styles are prompting innovations in the way universities teach.

## We want to know what works for you.

- Are there examples you have seen that have enhanced the way you learn or teach?
- Are there pieces of furniture or equipment that you've found helpful in a teaching room?
- Is there new technology, software or an online tool that helps you learn or teach in a teaching room?

**What would you like from your teaching rooms?**

**Fill in a feedback form and let us know.**

# Social learning spaces

Social learning spaces have proved to be a great success in the John Henry Brookes Building and Simon Williams Undergraduate Centre. It has enhanced the way students learn, and we want to provide varied and flexible environments to continue supporting this.

Many of our current projects are looking to incorporate social learning spaces. Social learning thrives with mixed and flexible furniture for supporting individual learning styles and collaborative study – often with easy access to food and drinks.

IT and audio visual facilities also enhance the value of these spaces. We want to provide convenient access to fixed computers as well as reliable wifi and electrical sockets for your own devices. By providing a range of flexible and varied furniture and IT we hope to provide for all learning styles.



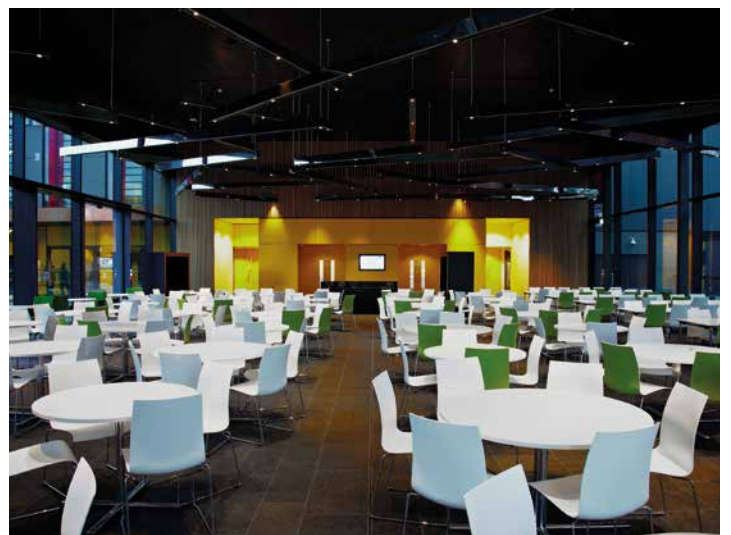
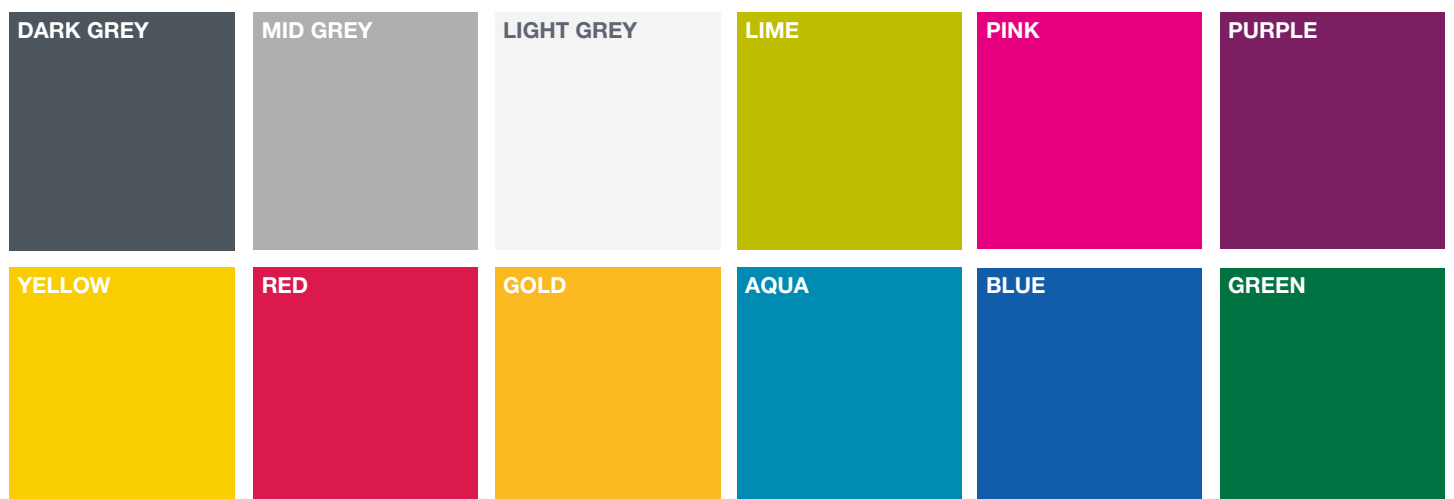
**What works best for you in social learning spaces?**  
Fill in a feedback form and let us know



# Estate colour strategy

The estate investment plan will see most buildings at Headington and Harcourt Hill campuses refurbished. This will give an opportunity for each building to have its own character through design and use of colour, while being of consistent quality and reflecting the image of the University.

Internally, the refurbished buildings will be designed to complement our University Visual Identity. The estate colour strategy will be based on the colour palette below using 85-90% neutral colours with 10-15% accent colours, similar to the proportion used in the John Henry Brookes Building.



# Enhancing the student experience

The estate investment plan will see the transformation of Oxford Brookes' campuses over the next ten years but we're also looking to make more immediate improvements to our services, facilities and buildings.

We want our students to have the best possible experience while at university so we are continually reviewing your feedback to develop projects which you say are most important. Using sources like Brookes Union, NSS and other channels this past year we developed projects which aim to best support your learning environment.

In the last few months we have invested over £170,000 on new computers including more PC's in all libraries and ensuring pooled computers across all campuses meet a consistent and modern specification.

We have also added more than 300,000 ebook titles to the library catalogue and created more social learning facilities at Harcourt and Wheatley campuses.

There are also some longer term projects, for example over the coming year we hope to implement better printing facilities which will allow you to print to any printer on campus from any computer, including your own devices. We are also looking to refresh the signage and wayfinding across all campuses to ensure new and current students and visitors can easily find their way around.



**These are just a few of the projects we've been working on over the last few months. If you have further ideas on how best to improve the student experience at Oxford Brookes, please fill in a feedback form and let us know!**

[spacetothink@brookes.ac.uk](mailto:spacetothink@brookes.ac.uk)



[twitter.com/spacetothink](https://twitter.com/spacetothink)